

Sweet Home Schools: Learning Design Template

Unit/Lesson Topic: _____ a study in _____
 Subject Area(s): _____ Grade Level(s): _____

Identify Your Purpose/ Unit Thinking

Identify Targeted NYS Standards/ Performance Indicators	Big Ideas or concepts being developed
	What are the big questions?

Identify Your Purpose: *What key knowledge and skills will students acquire as a result of this lesson?*

- *What kind of knowledge is targeted?* Different kinds of knowledge require different kinds of teaching.
- *Is this first exposure or repeated?* First exposure (knowledge or comprehension) requires active construction and production. Repetition (analysis and application) requires connections and synthesis.

Declarative Knowledge: Students will better understand....	Procedural Knowledge: Students will better understand how to....
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Step Four: Design Learning Experiences

Design Component	Instructional Plans/ Activities
Hook and Bridge: Knowledge Anticipation <ul style="list-style-type: none"> ▪ How will you help students know where they are going and why? ▪ What is the learning goal? How will I communicate it with the students? ▪ How will you hook the students through engaging and thought-provoking activities? ▪ How will you help students develop insight into the products they will create and the knowledge they will construct? 	

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Design Component	Instructional Plans/ Activities
<p><i>Knowledge Acquisition:</i></p> <ul style="list-style-type: none"> • How will the students acquire the knowledge, understanding and skills? • How will new information and skills be introduced? What tools and/or strategies will be used to facilitate the students' active construction of meaning? • What will the students produce that will allow them to construct their own meaning and allow you to check their understanding? 	
<p><i>Workshop: Knowledge Practice/ Processing/ Extension</i></p> <ul style="list-style-type: none"> • How will you build in periodic review and guided practice opportunities to help students master key skills and content? • How will you utilize critical thinking and reasoning processes to build in repetition which fosters important connections and facilitates student discovery of insights and conclusions? • How will you use modeling and coaching to help them refine their skills? 	
<p><i>Closure/Reflection</i></p> <ul style="list-style-type: none"> • How will you encourage students to reflect on and rethink their work? • How will students exhibit their new insights about learning and performance, and how they will set future goals? 	

- What materials are needed? What input sources will be used?
- How will transitions between lesson components/ pieces be managed?
- Does my lesson flow? Is it organized? Does it make sense?

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Step Three: Assess Your Plan to Check Understanding. What products will students have created allowing you to monitor each students' progress and adjust instruction?

During lesson checks/ Assessments:

End of Lesson Checks/ Assessments